Important Dates

JULY
23rd AASC - Basketball
24th Lions Public Speaking 11am – 1pm
28th-1st August Education Week
28th Tree Planting
AASC - Dance
29th Year 3/4 FHS State Library Visit
ICAS English
30th AASC - Basketball
31st Book Fair, Open Day & Principal Awards

AUGUST
1st Round Robin - Tocumwal
4th Riverina Athletics Carnival
4th AASC – Dance
6th AASC – Basketball
7th In School Performance – “Bullying”
Principal’s Report

Congratulations to all the year 3, 4, 5 and 6 students who presented speeches over the past 2 weeks. Mrs Tait and I were very impressed with the standard and it was a difficult decision to pick the students who have now moved to the next level. The students were presenting the topics that the Lions’ Club had selected for their Junior Public Speaking Competition. Year 3/4 topic was ‘An Australian Holiday’ and Year 5/6 ‘A Toast to Someone in the Community I Admire’. Five students from each class have been selected to present their speeches this Thursday at the special Lions’ Club Junior Public Speaking Competition. Good luck to Phoebe Holmes, Ben Ackerly, Shae Fennell, Lucy Phillips, Nick Arnold from Year 3/4 and Ally Trives, Annabel Middleton, Rory Thornton, Sam Morrow and Britteny Gaertner. The students will present on Thursday, beginning at 11am, in our school hall in front of a panel of judges from the Berrigan Lions’ Club. There will also be students from St Columba’s presenting. The winning students in each stage will then represent the Berrigan Lions’ Club at the district finals. Parents and friends are invited to the school on Thursday to be part of the audience along with our primary and St Columba’s students.

ICAS Results
We have results from our student’s participation in the first two ICAS (International Competitions and Assessment for Schools). ICAS is developed for students in Year 2 to 12 and are sat annually. Each ICAS test is designed to assess students’ academic in aspects of Computer Skills, English, Mathematics and Science. Participation in these assessment competitions is purely voluntary and comes at a cost to the parents.
We have the results from the Computer and Science assessment and huge congratulations to Shae Fennell who achieved a Distinction in both assessment tasks. This places her in the top 10% of all the students in Year 4, in Australia, who sat the assessment. A fantastic effort Shae, well done!

P&C Meeting
At last Wednesday’s meeting; the P&C set the date for our Fathers’ Day breakfast, Friday 5th September, which is also Footy Colours Day-breakie and footy celebrations! They also gave approval for the K/1/2 classes to buy sets of textas for the classrooms. We also appreciate their commitment to cooking lunch in Education Week on Open Day and to catering for a possible Staff Teaching & Learning Forum at BPS in week 6.

Education Week
Next week is Education Week and 2014 marks and celebrates the 60th anniversary of the first Education Week. The tagline for the original 1954 Education Week was ‘Lighting the way to a Better World’. The slogan has been adopted for the anniversary celebration along with the original artwork from the 1954 poster.

Our timetable for Education Week is as follows:
Monday - Tree Planting with Maree Ryan (Students are asked to bring gloves to school)
Tuesday - Year 3/4 will travel to Finley High School to view NSW State Library Exhibition.
Thursday - OPEN DAY
• 9.00am Book Fair all day in library - Theme: ‘Come to our Book Fair Garden - Catch the reading bug - Let’s grow readers!!
• 11.30 Classroom visits.
• Book Week Display of Children’s work in hall.
• 12.15 Assembly-Principals Awards; Singing presentation.
• 1pm BBQ lunch for students, parents and visitors. (orders need to be pre-ordered to school by Wednesday. Sausages $2 and hamburgers $3)
Friday – Round Robin at Tocumwal for Primary students

Reminders
• Lions’ Club Junior Public Speaking competition on Thursday at 11 am in school hall.
• Early recess on Thursday 10.40am.
• Principals Award - hand in your 8 merit awards to front office by no later than 3pm Friday 25th July.
• SRC Competition-A reminder our SRC competition closes next Friday 1st August, with the draw on the next Monday 4th August.
• AASC is Dance on Monday and Basketball on Wednesday.

Gayle Andriske
Principal

Notes required to be returned
Year 3/4 Captain Cook Display Visit
Round Robin - Tocumwal
School Voluntary Contribution / P&C Donation
Text Books

If you require extra copies of these notes please contact the office

Quote of the Week

Time heals all wounds.
Geoffrey Chaucer

Peer Support Program

slide show running in the foyer...
Congratulations to the following ‘Students of the Week’

**Mrs Arnold:**

- Andrew Bainbridge for improved concentration in Reading.
- Mia Cameron for impressive, descriptive writing.
- Lillianna MeyerVale for helpfulness in class.

**Mrs Stevenson:**

- Xavier Fox for being a great worker all week.
- Seth Henderson-Cooper for wonderful journal writing.
- Michael Bainbridge for working beautifully all week.
- Tess Middleton for remembering to use only one ‘and’ in a sentence.
- Kyra Lindner for an amazing dog story.
- Charlton Baxter for great ideas in our discussion.
- Jack Steel for working hard in maths.

**Mrs Andriske/Mrs Cameron:**

- Jesdiah MeyerVale for enthusiasm and interest with HSIE (First Fleet).
- Tess McLennan for 2 speeches in one week – Fantastic effort.
- Tess McLennan for clever thinking in Science. (about rocks).
- Phoebe Holmes for organisation and solid work effort with literacy. (not in picture)
- Kyden Wellman for great bookwork organisation – neat & tidy. (not in picture)

**Mrs Tait/Ms Outram:**

- Shae Fennell for excellent predicting in Rowan of Rin.
- Rory Thornton for excellent reading – 24hr time.
- Brittny Gaertner for reading and calculating 24hr time.
- Aidan Fennell for pumping up the school balls.
- Mitchell Spunner for pumping up the school balls.
- Isabel Alexander for reading and calculating 24hr time. (not in picture)
Canteen Roster – Term 3

<table>
<thead>
<tr>
<th>26th July</th>
<th>29th July</th>
<th>30th July</th>
<th>31st July</th>
<th>1st Aug</th>
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<tbody>
<tr>
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<td>CANTEEN CLOSED</td>
<td>CANTEEN CLOSED</td>
<td>Michelle Mcglory</td>
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<td>C Renneberg</td>
<td>CANTEEN CLOSED</td>
<td>CANTEEN CLOSED</td>
<td>Emma Phillips</td>
<td>Korina Barry</td>
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<tr>
<td>11th August</td>
<td>12th August</td>
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<td>14th August</td>
<td>15th August</td>
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<td>CANTEEN CLOSED</td>
<td>CANTEEN CLOSED</td>
<td>C Alexander</td>
<td>Kim Arnold</td>
</tr>
</tbody>
</table>

- Thank you to all our canteen helpers. Please remember if your day(s) are not suitable to organise your own swap and please notify the office.
- Please do not order snacks, lollies or icy poles with your lunch orders.
- PLEASE NOTE: Students are NOT to bring food to school for lunches etc. that requires heating up in the canteen, as this is an OH&S issue.

P & C Pub Raffle – Roster:

Please remember to arrange your own swaps if these dates don’t suit...

1st August
Kim Arnold/Sandra Fox Families

15th August
Barb Fox/Simone Fox

29th August
Phillips/Spunner Families

12th September
Simone Toll/Judy Karakai

School Notices

Lost Property
The Lost Property box is overflowing with school uniform. If your child has misplaced or lost any of their uniform please come and have a look through the box. During the next few weeks we will dispose of any remaining items to charity.

P & C Notices

Please find attached winter menu and canteen roster for Term 3. Thank you to all our canteen helpers. Please remember if your day(s) are not suitable to organise your own swap and please notify the office.
Community Notices

Acting On Anger

- Is your anger impacting on family relationships?
- Are you a separated parent experiencing ongoing conflict?

Anger can be an incredibly damaging force. Coping with anger can be difficult, especially when it arises out of control. However, there are ways to deal with it effectively.

**Topics Discussed**
- Recognising Your Anger
- Underestimating Anger
- Accepting Anger
- Choosing Your Way

**Coping Strategies for Working Parents**
- Emotion Coaching
- Aggressive Self-talk
- Communication Skills
- Problem Solving

**FREE WORKSHOP**
15 June to 29 July
10 NEW NIGHTS, 6.30pm – 8.30pm

**Contact**
Email: davidbrockie@bigpond.com.au
MOB: 0402486378

**Junior Golf Clinic**
Commencing 25th July
9 week program
FRIDAYS 3.30pm to 4.30pm
BERRIGAN GOLF CLUB
TERM 3, Wk 2 to 10

**Contact David Brockie**
Golf Professional
Various Aspects of the Game
Basic Techniques
Skills

**Register Your Interest**

Email: davidbrockie@bigpond.com.au
MOB: 0402486378
Lions Club of Finley
Together with the
Emma Simpson Fundraising Group
Presents

Family Fun Day

Sunday August 3rd 2014 at the FINLEY LAKE

Activities Include:
- Fun Run- 3.5kms (2 laps) 9:30am $10
- Fun Walk- (1 lap) 10:00am $5
- Kids Activities from 11am
- Face Painting, Jumping Castle, Crafts, Cupcake Decorating etc
- Catch & Release Fishing Comp-1:00-3:00pm $10

Registration tent for the Fun Run, Walk & Fishing Comp open at 9am
For more information call 0407 577 574

All proceeds go to the Emma Simpson Fundraiser
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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# BERRIGAN PUBLIC SCHOOL

**WINTER PRICE LIST 2014**

## HOT FOOD

<table>
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<tr>
<th>Item</th>
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<tbody>
<tr>
<td>Mini Pies</td>
<td>$1.00</td>
</tr>
<tr>
<td>Chicken Nuggets</td>
<td>$0.50</td>
</tr>
<tr>
<td>Chicken Burger</td>
<td>$3.00</td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>$1.80</td>
</tr>
<tr>
<td>Lasagna</td>
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<tr>
<td>2 Minute Noodles</td>
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</tr>
<tr>
<td>Steamed Dim Sims</td>
<td>$0.70</td>
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<tr>
<td>Tom Sauce</td>
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<tr>
<td>Soy Sauce</td>
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## SANDWICHES & ROLLS

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<tr>
<th>Item</th>
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<th>Price Rolls</th>
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<tbody>
<tr>
<td>Honey / Vegemite</td>
<td>$1.50</td>
<td>$2.00</td>
</tr>
<tr>
<td>Cheese</td>
<td>$1.50</td>
<td>$2.00</td>
</tr>
<tr>
<td>Ham / Chicken</td>
<td>$2.00</td>
<td>$2.50</td>
</tr>
<tr>
<td>Ham /Cheese /Tom</td>
<td>$2.50</td>
<td>$2.80</td>
</tr>
<tr>
<td>Cheese / Vegemite</td>
<td>$1.50</td>
<td>$2.00</td>
</tr>
<tr>
<td>Salad Only</td>
<td>$2.00</td>
<td>$2.50</td>
</tr>
<tr>
<td>Ham / Salad</td>
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</tr>
<tr>
<td>Chicken /Salad</td>
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## DRINKS

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<td>Pop Tops</td>
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<tr>
<td>Choc / Straw Milk</td>
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## Ice Creams

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<td>Icy Poles</td>
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<tr>
<td>Zooper Doopers</td>
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<tr>
<td>Moosies</td>
<td>$1.00</td>
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<tr>
<td>Crunches</td>
<td>$1.00</td>
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<tr>
<td>Light &amp; Creamy Tubs</td>
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## SNACKS

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</tr>
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<td>Red Licorice</td>
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</tr>
<tr>
<td>Chips</td>
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<tr>
<td>Yogurt Lollypops</td>
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Active After-school Communities

Parent/Guardian fact sheet

What is the Active After-school Communities program?
Active After-school Communities (AASC) is a national program that is part of the Australian Government’s $115m Building a Healthy, Active Australia package. It provides primary school-aged children with access to free, structured physical activity programs in the after-school timeslot of 3.00pm to 4.30pm. The program is designed to engage traditionally non-active children in structured physical activities and build pathways with local community organisations, including sporting clubs.

What are the objectives of the AASC program?
- To enhance the physical activity of Australian primary school-aged children through a nationally coordinated program.
- To provide increased opportunities for inclusive participation in quality, safe and fun structured physical activities.
- To grow community capacity and stimulate local community involvement in sport and structured physical activity.

What is the emphasis of the AASC program?
- To encourage local community partnerships.
- To promote a local community approach to increase participation in structured physical activity.
- To provide schools and Out of School Hours Care Services (OSHCS) with support to determine programs that meet the needs of their community.
- To focus on mobility skills and motor-skill development.
- To structure the program on Playing for Life principles and resources.

What is structured physical activity?
In relation to the AASC program, structured physical activity consists of modified sporting games and other energetic activities that are organised and managed by an AASC registered deliveror.

What is Playing for Life?
Playing for Life is an approach to coaching that uses games as the focus of development. By focusing on game-based activities, children are able to:
- develop skills in a realistic and enjoyable context, rather than practising them in isolation and from a technical perspective
- engage in dynamic game-based activities that use a fun approach to developing a range of motor skills.

How can my child become involved in the AASC program?
The program is open to all Australian primary schools and Childcare Benefit-approved OSHCS. Check with your school or OSHCS to see if they have been selected to participate in the program.

Will there be a cost to families for their children to be involved in the program?
The AASC program is a free service provided as part of the Australian Government’s commitment to improving the health and wellbeing of Australian children. Where children are enrolled in an OSHCS service, the program will not incur any additional costs above the cost of the child care.
What are the parameters for delivery of the program in schools and OSHCS?
The program:
• will be delivered in the after-school time slot of 3.00pm to 4.30pm.
• must offer between 2–3 sessions per week
• will be delivered in eight-week blocks per term (except Tasmania, where there will be ten-week blocks over three terms)
• will require a minimum of 15 participants per session (with the option of choosing to target different groups of children for each session).

It is important to note that these parameters may be modified where necessary to meet local needs (for example, remote/Indigenous communities, enrolment numbers, etc.).

Who decides on what is delivered in the school or OSHCS?
The school or OSHCS, in consultation with their Regional Coordinator, determines what physical activity programs are delivered. These may include modified junior sport programs or multi-skill based activities. The only requirement is that they use Australian Sports Commission-registered deliverers. The choice will be determined by a number of factors including environment, age/ability level of children, identified barriers to involvement in physical activity, inclusion principles, special-need considerations and local community resources.

The Regional Coordinator will work with the schools and OSHCS to ensure that the programs delivered are varied and fun, encourage maximum participation and provide opportunities for pathway development and growth at the community level.

Who assumes the duty of care for the children?
As the AASC program provides a grant to the school or OSHCS to assist with delivery of their proposed physical activity program, the responsibility and duty of care rests with the school or OSHCS. Conditions of the grant will require that schools and OSHCS, in their proposal, demonstrate how they will meet their duty-of-care requirements.

Who will deliver the structured physical activity programs in the schools and OSHCS?
Deliverers must be registered with the Australian Sports Commission to be able to deliver programs in the schools and OSHCS. Anyone can apply for registration — school teachers, OSHCS staff, development officers from national and state sporting organisations, local club personnel, local government staff, parents, private providers, university students, high school students, etc.

How can a deliverer become registered with the Australian Sports Commission?
Individuals are required to complete and submit an application form to their local AASC Regional Coordinator. To obtain probationary registration, the individual must:
• satisfactorily complete a national police check
• complete the AASC Community Coach training program. Training will be provided free of charge by the AASC program
• nominate to be registered as having a ‘multi-skill’ focus and/or a ‘sport-specific’ focus
  • sport-specific deliverers will be required to demonstrate a minimum of 12 months experience within each sport nominated (for example, playing, coaching, officiating and teaching).

What is a ‘multi-skill’ focus?
The AASC has developed a set of training resources for deliverers to use that are non sport specific activities. Instead they will focus on multi-skill development games and movement activities. The Playing for Life Resource Kit has been constructed to provide a variety of activities across age group and environments. Deliverers are able to register to deliver these activities after completing the AASC training and accreditation program.
## Active After-school Communities – Parent/Guardian Consent Form

**School / Out of School Hours Care Service (OSHCS) details:**

<table>
<thead>
<tr>
<th>School or OSHCS Name</th>
<th>BERRIGAN PUBLIC SCHOOL</th>
</tr>
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<tbody>
<tr>
<td>Days Attending</td>
<td>Monday / Wednesday</td>
</tr>
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**Activity(s) being delivered:**

Term 3 Activities DANCE & BASKETBALL

### Child/ren details: To be completed by Parent/Guardian. PLEASE USE CAPITALS

*Please include all children who are participating in the Active After-school Communities Program this term.*

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<td>M</td>
</tr>
<tr>
<td>Date of birth</td>
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<tr>
<td>Date of birth</td>
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### Parent/Guardian details: To be completed by Parent/Guardian. PLEASE USE CAPITALS

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</tr>
</tbody>
</table>

**Does your household speak any languages other than English at home? (circle one)**

Yes | No

If yes, what other languages?

**Postal address**

**Suburb/town**

**Postcode**

**State/Territory**

**Home landline phone number**

( )

**Work landline phone number (if applicable)**

( )

**Mobile phone number (if applicable)**


Please turn over
Child/ren medical information: To be completed by Parent/Guardian

<table>
<thead>
<tr>
<th>Child 1</th>
<th>Child 2</th>
<th>Child 3</th>
</tr>
</thead>
</table>

Please tick if your child/ren have any medical conditions and/or take any medication which the activity supervisor(s) need to be aware of?

<table>
<thead>
<tr>
<th>Child 1</th>
<th>Child 2</th>
<th>Child 3</th>
</tr>
</thead>
</table>

Please tick if there are any activities that your child/ren should not participate in or that should be modified for your child/ren due to medical or other reasons?

<table>
<thead>
<tr>
<th>Child 1</th>
<th>Child 2</th>
<th>Child 3</th>
</tr>
</thead>
</table>

If ticked above, please provide details for each child:

Consent/Authority to participate in the Active After-school Communities Program:

1. As the parent or legal guardian of the child/ren named above (my child/ren), I give my permission for my child/ren to participate in the Active After-school Communities program ("Active After-school program") activities specified above, to be conducted by the School/OSHSCS named above.

2. I agree to release the Australian Sports Commission (ASC) from any liability to my child/ren or myself in relation to any injury or illness that my child/ren may suffer, and for loss or damage to property, in connection with the activities, except to the extent that liability arises as a result of the negligence of the ASC.

3. I acknowledge and agree that the School/OSHSCS collects personal information for the purposes of conducting the activities, and that the School/OSHSCS may provide this personal information to the ASC for the purposes of the ASC administering, evaluating and reporting on the "Active After-school" program.

4. I give my permission to the supervisors of the activities appointed by the School/OSHSCS to implement the School/OSHSCS code of conduct and/or take other reasonable measures to ensure the successful conduct of the activities and safety and well-being of the activity participants.

5. In the event of any injury or illness to my child/ren, I authorise the supervisors to apply or arrange first aid and to arrange examination by a registered medical practitioner and, if contact with me is impracticable or impossible, to arrange whatever medical treatment the registered medical practitioner considers necessary at that time. I will pay all medical expenses incurred on behalf of my child/ren.

6. I have provided all information necessary for the supervisors to plan safe participation by my child/ren in the activities, including, if relevant, details of any activities that my child/ren should not participate in or that should be modified for my child/ren due to medical or other reasons.

Consent/Authority to participate in the Active After-school Communities Program Evaluation:

7. The ASC is undertaking an evaluation of the "Active After-school" program and will need to gather the views of those involved in the "Active After-school" program, including participating children and their parents/guardians. The ASC and its contracted researchers may contact you in the future to invite you to participate in a telephone interview that could take about 15 minutes of your time. The interview may ask you about the types of physical activity your child/ren takes part in, how your child/ren feels about physical activity, what kind of impact the "Active After-school" program has had on your child/ren, and/or how you feel about the "Active After-school" Program.

8. Involvement in the telephone survey is voluntary. Participants will be randomly selected. All responses will be kept confidential and any reporting will be generalised so that no one individual can be identified.

If you tick the box below to indicate that you do grant permission, the details you provide on this form may be passed on to the ASC and its contracted researchers for the above research with parents/guardians.

I GRANT permission ........................................

9. Your child/ren, if aged 8 years or older, also may be invited to complete a questionnaire while participating in the "Active After-school" program. This is a short questionnaire that asks him/her about what they like to do after school, how they feel about physical activity, and their opinion of the "Active After-school" program. The questionnaire is filled out right after an "Active After-school" session, for three weeks, and typically takes about 15 minutes each time.

10. Involvement in the child survey is voluntary. Participants will be randomly selected. All responses will be kept confidential and any reporting will be generalised so that no one individual can be identified.

If you tick the box below to indicate that you do grant permission, the details you provide on this form may be passed on to the ASC and its contracted researchers for the above research with participating children.

I GRANT permission ........................................

I have read, understood and agree to the above terms and conditions.

Name .............................................................................................................

Signed .........................................................................................................

Date .................................................................
Filming/Photographic Consent Form

Event: The Active After-School Communities (‘AASC’) program conducted at Berrigan Public School

Date of filming/photography: During operation of the AASC program in 2014

Name of the child (under 18 years of age) to be photographed/filmed:

______________________________

(my child)

I consent to the Australian Sports Commission (‘ASC’), and its agents (including without limitation, any photographer, interviewer, creative agency or media organisation) recording images of my child at the Event identified above, for promotional purposes.

I consent to these images of my child being used and disclosed to any person or organisation approved by the ASC, including without limitation, by publishing them as part of a book, poster, brochure or report, newspaper advertisement or article, television advertisement or program, radio advertisement or program and including on the world wide web or any other media.

I also consent to any images of my child taken by the ASC being deposited with the National Sports Information Centre’s Image Library at the ASC in Canberra. A selection of images from the Event will be added to the Image Library. These images can be viewed and ordered by the public through the ASC website.

I agree that the ASC and its agents may edit the images prior to publication, as they consider appropriate, without first consulting me.

___________________________________________

Parent/Legal Guardian’s Consent:

I consent to the above on behalf of my child named in this form.

Signed: ____________________________ Date: ________________

Print name: ____________________________

Phone: ____________________________

Privacy Statement: The personal information submitted on this form is collected by the ASC for the purpose of obtaining your consent to the use, disclosure and publication of your child’s image. The information will not be disclosed to other parties except where permitted under the Privacy Act 1988.
Childrens’ Centre Visit Recount by K/1

I read my book to Tahlia and I showed her my computer work. By Jason

Yesterday I ate my dinosaur cake. By Lillianna

Yesterday the day care came here to the primary school. By Miley

Yesterday we showed them the playground. We made a dinosaur cake. By Charlotte

Yesterday we showed them the playground. We made a dinosaur cake. By Charlie

We made a dinosaur cake. It had green icing and it was delicious and I loved it. Everyone had it. We showed a slide show. By Ryan

Yesterday the little kids came. By Jack

Yesterday the little kids came. By Justin

Yesterday we made a cake. It was a stegosaurus. By Logan

Yesterday we made a big dinosaur cake for the day care. It was delicious. I loved it. It had smarties. Some kids were there that I knew. It was a stegosaurus. We showed them the playground. By Mia

On Tuesday the Children’s Centre came down to our school. We had a cake. It was yummy. By Isabel