**Important Dates**

<table>
<thead>
<tr>
<th>JUNE</th>
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<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt; AASC Karate</td>
<td>25&lt;sup&gt;th&lt;/sup&gt; Students Reports Home</td>
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<tr>
<td>13&lt;sup&gt;th&lt;/sup&gt; Paul Kelly Cup Deniliquin</td>
<td>27&lt;sup&gt;th&lt;/sup&gt; Last day of school for Term 2</td>
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<td>16&lt;sup&gt;th&lt;/sup&gt; AASC Karate</td>
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<td>18&lt;sup&gt;th&lt;/sup&gt; AASC Karate</td>
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<td>P &amp; C Meeting 7.30pm</td>
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<td>23&lt;sup&gt;rd&lt;/sup&gt; AASC</td>
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<tr>
<th>JULY</th>
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<tr>
<td>14&lt;sup&gt;th&lt;/sup&gt; Staff First Day Back Term 3</td>
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<tr>
<td>15&lt;sup&gt;th&lt;/sup&gt; All Students K-6 First Day Back Term 3</td>
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**Principal’s Report**

Congratulations Lucy Phillips, Finley District Junior Girl Athletics Champion, a terrific effort Lucy! Congratulations also to Shae Fennell and Sam Morrow who will join Lucy representing the Finley district at Alexander Park, Albury on Monday 23rd June in the Riverina Athletics Carnival.

Thank you and congratulations to Mrs Tait and her wonderful band of helpers who did a magnificent job coordinating the zone carnival; it was a very smooth, well organised, well run operation. Mrs Tait personally thanked Barb Fox, Simone Fox, Bec Ware and Rick Gardiner for the huge amount of work done leading up to the carnival. On the day we were very grateful for the help of our wonderful parents timing and recording on track and field, the P&C for a great job catering, Ken Gardiner for announcing, Doug Cameron and Peter Arnold for getting all the equipment to and from the ground and we must also congratulate all the competitors for their wonderful behaviour and effort on the day.

**Cricket Program**

Yesterday saw the final day of our cricket skills coaching program. The students have learnt a lot from coach Rob McKinlay as well as the important message he continually gave about getting outside and playing some sport; the importance of daily physical exercise. The year 5/6 students showed Rob some of their expertise in technology by running some slide shows on the cricket sessions. Thank you to the P&C for funding the program.

**Long Service Leave**

Mrs Arnold will be taking Long Service Leave from this Thursday until the end of the term. Mr Archer will be teaching the class and Mrs Arnold has planned the teaching program ensuring the continuity of learning for our students. We hope Mrs Arnold has a wonderful break.

**NCCD (Nationally Consistent Collection of Data)**

Our school is participating in the collection of nationally consistent data on school students with a disability. We will be collecting information already available in the school, about the support that is being provided to students with disabilities. Better data will help the Government plan for students with a disability. The data collection will have no direct impact on your child and they will not be involved in any testing process. The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students. More information is attached to this week’s newsletter, plus a letter informing you how our school is directly involved. If you have any concerns or questions please contact the school.

**Drama**

Mrs Helen Dickie, our in residence Drama coach, has begun drama lessons for all our students. Mrs Dickie will work with our students each Friday culminating in the presentation of the annual school production at the end of Term 3. Thank you once again to our P&C who fund this wonderful program.

**Paul Kelly Cup**

Once again our footballers are off to Deniliquin to compete in the Paul Kelly Cup. We are very grateful to Craig Thornton for coaching the boys, under the watchful eye of team manager Mrs Tait. The Paul Kelly Cup is the largest AFL primary school competition in New South Wales and the ACT and is open to students in Years 5 and 6. The Paul Kelly Cup consists of 12 player teams competing in round robin carnivals. Games are played on a smaller field using modified 12-a-side rules. Good luck boys.

**Visiting Students**

Over the next two weeks we will have three students visiting our school. Miss Vanessa Geeves who is a university student in her final year of teacher training and she will be working with Mrs Tait and the Year 5/6 class. Sarah Riddle and Alexia Mitchell are year 10 students doing work experience at our school. We are sure these students will have a valuable learning experience working with our staff and students.

**Riverina Cross Country Results**

On Tuesday Allyssa Thornton and Josh McQualter participated in the Riverina Cross Country at Deniliquin, below is a recount written by Allyssa;

On Tuesday 10th of June, Josh and I went to Deniliquin for the Riverina Cross Country. We walked the 3km track at 10:00am and then we ran the track at 12:00pm. It was muddy and the hills were hard to run up. I ran all the way. I came 42nd and Josh came 32nd. After that I had a hotdog for lunch. On the way home we had Maccas.

Thankyou to my mum Roxanne for taking us!

By Allyssa

**Gayle Andriske**

Principal

**Notes required to be returned**

School Voluntary Contribution / P&C Donation
Paul Kelly Cup Football Note
Text Books
Emergency Contact Card
Local Area Excursion
Video Conferencing

If you require extra copies of these notes please contact the office

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**Quote of the Week**

Success is counted sweetest
By those who ne’er succeed.

Emily Dickinson
Congratulations to the following ‘Students of the Week’

Mrs Arnold:
- Miley Driscoll for fabulous story illustrating.
- Jason Yeo for improved independent learning during Literacy Groups.
- Ryan Thornton for his awesome attitude towards learning during Literacy Groups.

Mrs Brockie/Mr Archer:
- Tess Middleton for being on task ALWAYS!
- Matthew Fitzpatrick for AWESOME writing effort.
- Jacob Kofoed for enthusiasm towards writing.
- Jye Litchfield for great focus and persistence in Maths.
- Caleb Thornton for great Maths and dance moves in dance class.
- Repeta Murphy for great work in Mathematics.

Mrs Tait:
- Shae Fennell for 100% correct in Maths Assessment. (not in picture)
- Nikita Willemsen for great results in Maths assessment. (not in picture)

Mrs Sneddon:
- Cassandra Renneberg for excellent work throughout the week.
- Lachlan McLennan for Table Champ 6min 5sec.
- Alexandra Trives for excellent work in subtraction.

Mrs Andriske/Mrs Cameron:
- Callum Lindner for effort and persistence in Maths.
- Keia Towler for enthusiasm in English.
- Allyssa Thornton for great support for others in PE. (not in picture)
- Tess McLennan for effort in handwriting. (not in picture)
- Xavier Fox for great Maths work. (not in picture)
- Lillianna MeyerVale for following instructions more quickly. (not in picture)
- Abi Litchfield for effort with handwriting. (not in picture)
Thank you to all our canteen helpers. Please remember if your day(s) are not suitable to organise your own swap and please notify the office.

- Please do not order snacks, lollies or icy poles with your lunch orders.
- PLEASE NOTE: Students are NOT to bring food to school for lunches etc. that requires heating up in the canteen, as this is an OH&S issue.

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Worm Juice
Year 3/4 have worm juice available for sale from front office for 50c per litre.

Start Moving Forward
This week the focus is on step 2 of the model, Plan. In Peer Support children learn the need to develop a range of coping strategies and become creative in drawing on these when planning responses. Responses include persevering, seeing the positive side to situations and engaging in activities they enjoy as a distraction for a short time.

Encourage your child to talk with you about strategies they could use as difficulties arise.

Book Club
The latest issue of Book Club is due back to the school office by no later than today, Wednesday, 11th June.
Community Notices

Town Working Bee
This Sunday a town working bee to clean along old railway line from Jerilderie Street to Drummond Street, Berrigan.
9am – 11am
Meet at Jerilderie Street Crossing
Sausage sizzle at 11am to finish – everyone welcome
Wear work boots and warm clothing.
Further information Mark Ryan 0427 858 227

If you live in or go to school in the Berrigan Shire & will be 12 years of age & under 16 years of age on December 31, 2014 and play soccer, golf or swim competitively you are invited to try out for the Berrigan Shire International Children’s Games Delegation
EOI for all sports by 25 June 2014

For more information about how you can try out
Swimming contact: Penny Jones Ph: 58742508 (AH) or 0400742508
Soccer contact: Nichole Varley Ph: 0427831811
Golf contact: Denis Glanville Ph: 0407 445 803 or
denisg@berriganshire.nsw.gov.au
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability
Dear Parents/Carers

**Nationally consistent collection of data on school students with disability – 2014**

Our school is participating in the collection of nationally consistent data on school students with disability. We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.


If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:


If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards

Principal

[Signature]

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If you **do not** want your child to be counted in the data collection, please complete the attached form and return it to the school before the end of Term 2, 2014.

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**Nationally Consistent Collection of Data on School Students with Disability – 2014**

If/We ____________________________________________________________

Name of parent/carer

**do not** wish my child ____________________________________________ to be counted

Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: ____________________________________________ date: ________________
MINUTES OF THE GENERAL MEETING OF
THE BERRIGAN PUBLIC SCHOOL
P & C ASSOCIATION

Wednesday 21 May 2014

Meeting open: 7:38pm

Present: Carolyn Alexander, Gayle Andriske, Kelli Litchfield, Doug Cameron and Gillie Arnold

Apologies: Jo Turner, Kristy Pyle, Keith Phillips and Julie Sorrenson

Minutes: Minutes of previous Meeting were read as a true and correct record moved Carolyn seconded Doug.

Business Arising:
1. Soft fall – Gayle to speak to Steve.
2. School Zoning – Still waiting to hear from Department of Traffic.
3. Trivia Night – was to be held on 21 June 2014, however due to several other local functions being held at the same time, we have decided to postpone until later in the year.
4. Mothers Day Morning Tea – very successful, thank you to Kelli, Amy and Kerrie for cooking scones. We have $162.00 in donations which will be presented to Lyndall Home to go towards her fundraising efforts with the Breast Cancer Network.
5. Pavers Fundraiser – Barb to get back to us.

Correspondence: Nil

Reports: Principal – Presented and moved by Gayle seconded Carolyn.
Treasurer – Presented and moved by Carolyn seconded Kelli. Carolyn moved we rollover Term Deposit which matures 24 May 2014 for a further term of 6 months, seconded Kelli.

New Business: 1. P&C Contributions letter to be written and sent out. Fees to remain the same as previous years.
2. BPS Athletics Carnival – to be held Thursday 29 May – still looking for helpers on the day.
3. District Athletics Carnival – to be held at Berrigan on Friday 6 June – Carolyn to put notice on newsletter asking for helpers in the canteen.
4. Carolyn enquired as to whether Isabel could sell Jelly Babies at school as a fundraiser with all proceeds going to Diabetes Research. To be organized with Kathryn Tait.

Meeting closed: 8:30pm

Next Meeting: Wednesday, 18 June 2014
CRICKET

Hit, bat and catch! We just finished the last of Mr. McKinley’s four week cricket sessions; they all were so great everyone loved them. He told us how important it is to get outside and play instead of playing video games and watching TV.

Thank you Mr. McKinley for everything you taught us; like how to bowl, bat, field and letting us play a full game of cricket.

We loved the show bags with stickers, posters, wrist bands and ID tags

BY RORY THORNTON AND
BAILEY THORNTON

![Image of cricket players and showing bags]