Important Dates

**MAY**
- 28th: Year 6-GRIP Leadership Visit – Albury
- 29th: AASC Softball/T-ball
- 30th: School Athletics Carnival
- 30th: JeriBerriO’s Football/Netball – Deniliquin

**JUNE**
- 2nd: AASC Karate
- 4th: ICAS - Science
- 6th: AASC Softball/T-ball
- 9th: Zone Athletics Carnival Berrigan
- 9th: Queens’ Birthday Long Weekend No School

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Thank you Berrigan Public School P&C from Lyndall Horne

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Principal: Gayle Andriske  email: berrigan-p.school@det.nsw.edu.au

Wednesday, 28th May 2014

Thank you Berrigan Public School P&C from Lyndall Horne
**Principal’s Report**

As part of our extremely successful Mothers’ Day morning tea the P&C raised money for Breast Cancer. On Monday Kelli Litchfield, on behalf of the P&C, presented Lyndall Horne with a donation from money raised. We asked Lyndall to share with us the reasons behind her fundraising.

*Why join this challenge? It’s my way of giving back after my diagnosis of breast cancer in 2011 and my mum’s in 1995. The Breast Cancer Network Australia was my life line when it came to all things breast cancer. Within days of my diagnosis “My Journey Kit” arrived free and was a comprehensive resource of information I used daily. My goal is to raise $3500.00 for BCNA, as well as train to trek the Great Wall of China. It will be an adventure of a lifetime.*

*What will my impact be? On any one day, 42 Australian women will hear the words ‘you have breast cancer’. Life for these women will never be the same again. My goal is to raise funds for Breast Cancer Network Australia (BCNA) to provide free programs, resources and to ensure all Australians diagnosed with breast cancer and their families, receive the very best treatment, care and support possible.*

My major fundraiser is on Saturday 26th July at Berrigan Sports Ground starting at 6.30 pm. Guest speaker is Joy Thomson former owner of Graham Thomson Motors in Shepparton. Cost $35.00 prepaid with a cash bar available.

For tickets please contact Lyndall on 03 5885 2610 or email horne.shadypark@bigpond.com

**Reconciliation Week: 27 May - 1 June**

Each year National Reconciliation Week celebrates the rich culture and history of the first Australians. It’s the ideal time for all of us to join the reconciliation conversation and to think about how we can help turn around the disadvantage experienced by many Aboriginal and Torres Strait Islander people. Reconciliation is about building better relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples for the benefit of all Australians.

**Riverina Environmental Education Centre**

Four of our year 5 students travelled to Wagga yesterday to participate in an Environmental Day. The students will complete a number of tasks helping them to understand and improve the quality of their environment. This is a wonderful opportunity for these four students and I am sure they will gain a lot from this experience. Thanks very much to Lars Renneberg who transported our students.

**Year 5/6 Peer Support PE Program**

The Year 5/6 boys have been conducting Footy skills for the Year 1/2 boys, as part of the sports program every Friday, while Mrs Phillips runs Netball skills for the Year 1/2 girls. The drills are great and have been designed by the boys themselves, it looks like we might have a few future football coaches down the track for the Berrigan Football Club!

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**Riverina Cross Country**

Alyssa Thornton and Joshua McQuilter are off to Deniliquin on Tuesday 10th June to compete in the Riverina Cross Country carnival. Congratulations and good luck to both these talented students.

**GRIP Student Leadership Conference**

Our Year 6 students, thanks to the generosity of Shane Thornton and Judy Karakai who will provide transport, are travelling to Albury to participate in the GRIP Student Leadership Conference. GRIP Leadership is an independent organisation that exists to train and develop leaders with special focus on school students. The students will gain lots of valuable feedback from this conference.

**Berrigan School Athletics Carnival**

This Thursday, the day will finally arrive that the students have been training every day for the school athletics carnival. All students will go straight to the Sports Ground from home on Thursday. All students need to be at the ground ready to start at 9am. Buses will drop students at the ground. Students may go home with parents at the end of the carnival and all remaining students will walk back to school with the teachers to depart as usual at 3pm. A big thank you to all the parents who have offered to help, this is very much appreciated by the staff, especially Mrs Tait.

**JeriBerriO’s Knockout Gala Day**

On Friday our JeriBerriO’s Netball and AFL teams will travel to Deniliquin to compete in first rounds of the state knockout competition. Thank you to Craig Thornton and Bec Ware who will coach the teams, accompanied by team manager, the versatile Mrs Tait. The students will leave school at 9.00am and travel by bus. Good luck to both teams and coaches.

**School Voluntary Contribution / P&C Donation**

It is time to ask our school families for our annual School Voluntary Contribution and P&C Donation. (Please see attached note). As a school we do rely on these payments to supplement our finances to buy extra resources for the teaching/learning programs of your children. Together with the school contribution we also ask for an annual P&C donation to generate funds to continue the great work of the P&C. The school voluntary contribution is $30 per child or $60 per family and the P&C donation is $30 per family.

We are very grateful for all contributions and remember ‘little bits together make a big difference’.

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**Quote of the Week**

If at first you don’t succeed, try, try again.

*Anonymous*
Congratulations to the following ‘Students of the Week’

Mrs Arnold:
- Andy Bainbridge for improvement in concentration when reading.
- Isabel Sierra for Superb responses during “Storytime” at the town Library.
- Jack McGlory for trying hard to improve handwriting.

Mrs Brockie/Mrs Phillips:
- Lara Willemsen for great resilience and a happy smile at school.
- Brody Penrose for outstanding Manners work.
- Chloe McQualter for enthusiastic approach to all tasks. (not in picture-at Zone Cross Country).

Mrs Tait:
- Allyssa Thornton for a great start to “Thing” description. (not in picture-at Zone Cross Country).
- Annabel Middleton for excellent directed drawing of “Nessie”. (not in picture-at Zone Cross Country).
- Isabel Alexander for excellent directed drawing of “Nessie”. (not in picture-at Zone Cross Country).
- Kaila Luscombe for a great start to “Thing” description. (not in picture-at Zone Cross Country).

Mrs Andriske/Mrs Cameron:
- Charlie Magill for excellent effort in Maths.
- Darcy Pyle for excellent effort with handwriting. (not in picture-at Zone Cross Country).
- Bailey Thornton for showing concern for smaller children in PE. (not in picture-at Zone Cross Country).
- Caleb Thornton for being resilient in the playground. (not in picture-at Zone Cross Country).
- Shae Fennell for excellent handwriting and descriptions. (not in picture-at Zone Cross Country).
### Canteen Roster – Term 2 2014

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<th>Monday</th>
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<td>28th May</td>
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<td>CANTEEN CLOSED</td>
<td>C Alexander</td>
<td>Kim Arnold</td>
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<td>Jill Petzke</td>
<td>CANTEEN CLOSED</td>
<td>CANTEEN CLOSED</td>
<td>Sandra Fox</td>
<td>Justine Ackerly</td>
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<td>NO SCHOOL</td>
<td>CANTEEN CLOSED</td>
<td>CANTEEN CLOSED</td>
<td>Kerrie O’Dwyer</td>
<td>Kelli Litchfield</td>
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- Thank you to all our canteen helpers. Please remember if your day(s) are not suitable to organise your own swap and please notify the office.
- Please do not order snacks, lollies or icy poles with your lunch orders.
- PLEASE NOTE: Students are NOT to bring food to school for lunches etc. that requires heating up in the canteen, as this is an OH&S issue.

### School Notices

**Worm Juice**
Year 3/4 have worm juice available for sale from front office for 50c per litre.

**Start Moving Forward**
This week in Peer Support children will revise what they have learned about resilience and discuss the people who show them support. Through a story the children identify where the character has used her personal qualities, strengths and skills to help overcome challenges. They identify times when she needed support to continue. The children discuss a range of challenges and determine the best person to approach for support. The children consolidate the protective factors for resilience by revising their own strengths and skills and identifying 5 people they can go to for support. Remind your child of the qualities and skills and encourage them to ask for help in challenging situations.

**Reforms to P&C Federation**
The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school’s P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management. More information will be available on the Department’s website at http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php
**P & C Notices**

**District/Zone Athletics Carnival**
Berrigan is hosting the District Athletics Carnival again this year and we are looking for helpers in the canteen on the day. This is a good fundraiser for the school and an opportunity to make money outside of the school families. If you can spare a couple of hours on Friday 6 June 2014 to work in the canteen please contact Carolyn Alexander on 0427 668 062 or the School Office.

Thanking you in anticipation.

**Community Notices**

**Shane Atkinson – RN ENT Nurse Audiometrist**
Shane Atkinson, Nurse Audiometrist, will attend Berrigan Community Health Centre on Tuesday 3rd June 2014. If your child has had any ear infections in the past (6 weeks). Any concerns about speech, learning or behaviour please ring Tocumwal Hospital to make an appointment for your child to have hearing test on Ph: 03 5874 2166. Child must be free of cold at time of test and at least 6 weeks following a cold. Any queries ring Tocumwal Hospital and leave a message for Nurse Audiometrist.

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**FINLEY DRUG FORUM**

**Tuesday 3rd June 2014**

Do you find it difficult to talk to your children about Drugs?

Partying and drugs can strike fear into the hearts of any parent. Drugs, alcohol and binge drinking are scary topics to talk to our children about – so how do you do it in a way that doesn’t make your kids say…

“whatever – what would you know?”

This forum will help you find ways to talk to, and keep your children safe around Drugs and Alcohol.

**Time:** 6.30pm

**Where:** Finley High School MPC

**RSVP / More info:** Belinda Rodgers

**Ph:** (03) 5890 6200

**Presented by:** Intereach Communicare 5000 Program

www.intereach.com.au
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are — every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability — in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information — that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.qv.au/nationally-consistent-collection-data-school-students-disability

National Parents/Carers Fact Sheet Version No. 2 as at 27 February 2014
27th May 2014

Dear Parents/Carers

Nationally consistent collection of data on school students with disability – 2014

Our school is participating in the collection of nationally consistent data on school students with disability. We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process. The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government’s Privacy Policy can be found here: http://education.gov.au/condensed-privacy-policy. Information about the NSW Government’s privacy policies can be found here: http://www.lps.nsw.gov.au/

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:

If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards

Principal

[Signature]

If you do not want your child to be counted in the data collection, please complete the attached form and return it to the school before the end of Term 2, 2014.

Nationally Consistent Collection of Data on School Students with Disability – 2014

I/we ____________________________________________ Name of parent/carer

do not wish my child ____________________________________________ to be counted

Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: ________________________________ date: ________________________________