Important Dates

MAY
5th  Netball Griffith
7th  AASC-Softball/T-ball
9th  Mothers’ Day Morning Tea
12th AASC-Karate

MAY
13th NAPLAN
14th Football/Netball Trails at BPS
       AASC-Softball/T-ball
15th NAPLAN

Lest We Forget
Principal’s Report

Congratulations to all our wonderful students who marched on Anzac Day. I’ve heard so many positive comments about how fantastic our students looked and how beautifully they sang. Our Director, Miss Kempton, who marched with our students, as well as Jerilderie and Finley schools, was very impressed. Thank you to Mrs Arnold and Mrs Fruend who also marched with our students and accompanied them during the service. Mrs Arnold also used her artistic talents and Mrs Barb Fox’s beautiful flowers, to create a lovely wreath for our captains to lay on behalf of our school. It was also wonderful to be able to march behind our brand new banner presented by last year’s Year 6 students.

Drama Camp

On the Tuesday and Wednesday of the last week of last term we had 6 students attending the Aspire Me Drama Camp. Isabel Alexander, Harley Willemsen, Kaila Luscombe, Dana Karakai, Annabel Middleton and Cassandra Renneberg had a magic time working with three very gifted drama coaches Danielle O’Keefe, Alyce Fisher and Helen Dickie. Our students join students from 11 schools across our SW Riverina region learning, creating and extending their drama skills. Their achievements were showcased in a performance for parents at the conclusion of the day. Thank you to the two Mrs Foxes for their co-ordination and organisation under the guidance of Miss Kempton, the mastermind behind the project. Also thank you to Mrs Tait who joined me in roughing it on the floor of a kindergarten room.

Staff Development Day

Last Monday the staff along with 22 other teachers from Urana, Jerilderie, Savernake, Oaklands and Tocumwal were involved in a professional development day. They spent the morning session unpacking the new English syllabus with the district curriculum advisor Amanda Baldock and the afternoon sharing strategies and resources. It was a very productive day and very beneficial for all who attended.

Cross Country Carnival

Our school cross country will be run on Friday, 9th May, after our Mothers’ Day Morning Tea. The carnival will start at approximately 11.30am. Mrs Arnold is eagerly chasing helpers, please let the office or Mrs Arnold know if you can assist, no previous experience required!

Mothers’ Day Morning Tea

The P&C are inviting all our mums, grandmothers, aunties, nans and special friends to school for Devonshire Tea on Friday, 9th May, at 10.30am. The students will begin the special celebration with a whole school singing presentation to be followed by beautiful home cooked scones and tea. An invitation to the Mothers’ Day Morning Tea has been handed out to every child and also included on our newsletter today and it would be appreciated if you could please RSVP by Wednesday, 7th May.

Term 2 Classroom Topics

The themes and topics happening in our classrooms this term are: K/1 will be exploring the world of ‘Dinosaurs’ and ‘Coming to School’, Year 1/2 ‘Shelter’, Year 3/4 ‘The First Fleet’ and Year 5/6 ‘Australian Colonisation’. The primary classes will also be doing a book study of the Water Horse written by Dick King-Smith.

Active After School Care (AASC)

AASC is a free activity sponsored by the Federal Government and it runs every Monday and Wednesday, after school for seven weeks. Mrs Bec Ware is our AASC co-ordinator and coach and she is supported by the staff, while running some fantastic activities, including providing afternoon tea. The sessions run from 3.00pm to 4.30pm. This term on Monday we have karate, with a qualified instructor, and on Wednesday softball/t-ball. This is a great program and we need students to participate so we don't lose the funding. Please find attached to this newsletter the fact sheets and permission notes which need to be returned to the office prior to the commencement on Wednesday 7th May.

Year 5 Opportunity Class

Applications are open for the Departments Year 5 Opportunity Class in 2015. Information can be found on the following website www.schools.nsw.edu.au/ocplacement

Gayle Andriske

Principal

Notes required to be returned
Stewart House Donations
Text Books
Emergency Contact Card
Local Area Excursion
Video Conferencing

If you require extra copies of these notes please contact the office

Quote of the Week

Those who play the game do not see it as clearly as those who watch.
Chinese Proverb

Slide show running in the foyer...
Our new Kindergarten Children!!!
Congratulations to the following ‘Students of the Week’

Mrs Arnold:

- Charlotte Dickins for her superb neat work!
- Justin Milne for impressive writing about Easter
- Lincoln Murphy for improvement with his talking and listening skills

Miss Martin:

- Xavier Fox for working hard in Literacy!😊 Keep it up!😊
- Caleb Thornton for exceptional work throughout the term!😊 Superstar!😊
- Seth Henderson-Cooper for enthusiasm towards learning!😊 Awesome stuff!😊
- Matthew Fitzpatrick for improvement in writing!😊 Keep working hard!😊

Mrs Andriske/Mrs Cameron:

- Shannon Spunner for great work in ‘Partner Reading’
- Ben Ackerly for working well in Maths activities all term
- Darcy Pyle for great first term in Year 3
- Niclas Renneberg for excellent Maths Homework during Term 1 (not in picture)
- Nikita Willemsen for great results in end of term spelling assessment – 100% correct (not in picture)
- Keia Towler for excellent Literacy work during Term 1 (not in picture)

Mrs Tait:

- Lachlan McLennan for being a great worker with a keen and positive attitude
- Ally Trives for terrific organisation as a Peer Support Leader
- Kaila Luscombe for clearly supporting her opinions “Mary Poppins”
- Jackie Sharp-Shorney for being a very helpful co-leader

Mrs Sneddon:

- Josh McQualter for a patient and caring attitude to Kindergarten children
- Lachlan McLennan for a patient and caring attitude towards Kindergarten children
- Ben Ackerly for a great effort experimenting with pen in handwriting
- Darcy Pyle for excellent effort and results in handwriting
- Jebidiah MeyerVale for a great effort improving handwriting
- Chloe McQualter for helping others always
- Logan Agnew for trying so hard in Maths

Congratulations!
## Canteen Roster – Term 2 2014

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- Thank you to all our canteen helpers. Please remember if your day(s) are not suitable to organise your own swap and please notify the office.
- Please do not order snacks, lollies or icy poles with your lunch orders.
- PLEASE NOTE: Students are NOT to bring food to school for lunches etc. that requires heating up in the canteen, as this is an OH&S issue.
- Please find included in this newsletter a full canteen roster for Term 2.

## P & C Pub Raffle – Roster:

Please remember to arrange your own swaps if these dates don’t suit...

### 9th May
Alexander/Doug Cameron Families

### 23rd May
Baxter/Stu Pyle Families

### 6th June
Pyle-Mills/Ackerly Families

### 20th June
Morrow/Litchfield Families

### 4th July
Barry/Holmes Families

### 18th July
Driscoll/O'Dwyer Families
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Thank you to all the families and staff who have volunteered to help out with the Pub Raffle roster this year. The first two weeks have already been very successful. Please find below the roster for the remainder of the football season.
It is such a good fundraiser for the school so we appreciate your support. Kev McQualter has advised that he is happy to act as an emergency so if you have a last minute problem he may be able to help you out.
The raffle starts around 6pm and is drawn at 7.30pm.

9th May
Alexander/Doug Cameron Families

23rd May
Baxter/Stu Pyle Families

6th June
Pyle-Mills/Ackerly Families

20th June
Morrow/Litchfield Families

4th July
Barry/Holmes Families

18th July
Driscoll/O’Dwyer Families

1st August
Kim Arnold/Sandra Fox Families

15th August
The Foxy office ladies Barb and Simone

29th August
Phillips/Spunner Families

12th September
Simone Toll/Judi Karakai

26th September
The Henderson sisters Sam and Chantelle
**Finley Farmers Market**
The Award winning Finley Farmers’ Market is on again this Saturday 3rd May at the Finley Lake from 8am till 12 noon. Bring along your mother for home-made scones, jam and cream whilst you all wander the market. Or bring the whole family to watch the Finley Fire Brigade’s demonstration of the kitchen fat fire simulator… it’s a spectacle worth knowing about.

**Shane Atkinson – RN ENT Nurse Audiometrist**
Shane Atkinson, Nurse Audiometrist, will attend Berrigan Community Health Centre on Tuesday, 6th May 2014 and Tuesday, 17th May 2014. If your child has had any ear infections in the past (6 weeks following). Any concerns about speech, learning or behaviour please ring Tocumwal Hospital to make an appointment for your child to have hearing test on Ph: 03 5874 2166. Child must be free of cold at time of test and at least 6 weeks following a cold. If any queries ring Tocumwal Hospital and leave a message for Nurse Audiometrist.

**Tocumwal Mother’s Day Classic**
The MDC is happening again in Tocumwal on Sunday 11th May at the Tocumwal Football Oval. Online registrations will be available soon at http://www.mothersdayclassic.com.au/events/regional. Come along and spend the morning with family and friends for a walk or run along the beautiful Tocumwal foreshore. Stay for a coffee and a piece of cake or even a sausage sizzle and face painting. Dress up in PINK to show your support for cancer research and possibly win a prize.
If your family, group or business would like to donate a small prize for the day, maybe in memory of someone special who has fought the cancer battle, please contact Anita Hunter on 0419550096 during March. More details will be forthcoming as the event gets closer.
If you would like to be involved in assisting with the organization of the event please contact Anita Hunter on 0419550096. We look forward to making 2014 an even more memorable event than 2013.
EXPRESSION OF INTEREST

The Centre for Community Welfare Training (CCWT) & Centacare South West NSW

Would like to determine the level of interest in bringing this specialised Training to our local region

“UNDERSTANDING AND USING ATTACHMENT BASED RESOURCES WITH PARENTS”

Being held in Finley on 27 & 28 May

Who should attend?
Child and family workers, early childhood educators and childcare workers, teachers, school principals, child protection workers, and anyone else involved in supporting parents and families.

What is the Cost?
The cost of the 2 day training package is $470, and includes morning and afternoon tea for the two days. Normally the cost of attending this training would costs regional practitioners $450 PLUS airfares, city accommodation and at least three days employee time out of the office. (Getting there and back).

This course will help you:
- Understand the implications of early relationship experiences for children’s social, emotional, cognitive and neurological development.
- Know what children need from their parents in order to feel secure.
- Establish the emotional needs of children who have experienced adverse early care.
- Support parents to be sensitive and attuned to their children.
- Feel confident to use attachment-based resources and concepts with parents.

This is an updated and modified version of Child Development and Attachment.
- There are now many resources available which help professionals and parents alike to understand children needs and make sense of their behaviour. While they may appear simple, these richly-layered resources are based on fifty years of attachment research which has revealed how important sensitive caregiving is for optimal social, emotional, cognitive and neurological development.

The first day of this course brings this research to life.
- Using case studies, video material and interactive exercises, it explores the key elements of attachment theory and its implication for work with families and children. The second day introduces a videos and paper-based resources professionals can use with parents. You will have a chance to practise using the resources so that you will feel confident utilising attachment concepts and resources into your day-to-day work with families, thus empowering parents to understand and meet the needs of their children.

Express your Interest NOW!!!!

With Jannette Dundo, Family Support and Community Educator, Centacare on 03 5883 4870 or 0417 230 998 or email jdundon@centacarewagga.org.au

Don’t miss out on bringing this training to our region!

Without enough interest it will not go ahead.

Expressions close on 24 April 2014
Department of Primary Industries Rural Support Program

Emerging Leaders Program
A program to empower and develop leaders and emerging leaders in your rural community!

Tuesday & Wednesday 13-14 May and Tuesday 10 June 2014

Who should take part?
Women and men of all ages who want to improve their project management skills, increase their personal development and strengthen their networks.

How much time will it take to complete?
The program will be delivered over 3 sessions.
Tuesday & Wednesday 13-14 May
9am - 4.30pm
Tuesday Evening Networking
Dinner 6-9pm
Tuesday 10th June 9-4pm

Registration details
SEE OVER PAGE.

Where will it be held?
The first session will be held at Conargo Hall, Conargo.

This Program is supported by Murray Local Land Services and Unitingcare.

“Participating in the leadership course enabled me to find a way to lead in a creative and non traditional way. It gave me a unique and clear direction that has been invaluable and I got to know some very interesting and decent people. It exceeded expectations and was a lot of fun.”

www.dpi.nsw.gov.au
What will the program cover?
- Values: understanding what motivates us and others
- Personality styles: understanding and working with difference
- Networking: how do you get to know, meet and influence people
- Skills audit: working to my strengths
- Public speaking
- Project planning
- Leadership: what is it?
- Managing difficult conversations
- Thinking skills: ideas for working in groups to solve problems
- Lobby and advocacy skills
- Working with groups

What is the cost?
- Cost to participants is $50 not including accommodation.
- Individual participants may be eligible for a scholarship.
- We encourage local shires and business people to sponsor staff at a cost of $150 per person.

For further details contact Di Pritchard (Rural Support Worker) on 02 6051 7700 or email: dl.pritchard@dpi.nsw.gov.au

The Rural Support Program
The Rural Support Program is part of the NSW Department of Primary Industries. Rural Support Workers operate in rural areas to resource, enhance, empower, strengthen and inform rural communities.

Di Pritchard is the Rural Support Worker based in Albury but she works across the Murray and Riverina regions.

Dr Kristy Howard has been working with rural communities and industries in Victoria since 1995. Helping them to grow and develop their businesses and communities. She is passionate about inspiring people, businesses and communities to achieve excellence through professional and personal learning and growth to go from where they are now to where they want to be. In 2008 Kristy started her own consulting business, Inspiring Excellence, specialising in business and professional development programs for rural and farming women.

Originally trained as a Research Scientist in Agricultural Biochemistry and Molecular Biology, Kristy has made the successful transition from research to working with farmers and government to working with small business and community. She has achieved change in a variety of industries and community organisations through application of her unique blend of leadership, engagement, management, facilitation, mentoring and coaching skills.

Registration Form
Please complete the form and fax 02 6051 7728 or email dl.pritchard@dpi.nsw.gov.au

Payment on registration to Inspiring Excellence: BSB 633000 Account 135002095

Name:
Postal address:
Phone: Email:

Please contact me by phone [ ] or email [ ]

Why are you interested in this program?

What would you like to take away from the program?

I understand that the program will be delivered over 3 days including an overnight stay and I am available for all sessions.

Signature:
Date:
Active After-school Communities

Australian Government
Australian Sports Commission

Parent/Guardian fact sheet

What is the Active After-school Communities program?
Active After-school Communities (AASC) is a national program that is part of the Australian Government’s $118m Building a Healthy, Active Australia package. It provides primary school-aged children with access to free, structured physical activity programs in the after-school timeslot of 3.00pm to 4.30pm. The program is designed to engage traditionally non-active children in structured physical activities and build pathways with local community organisations, including sporting clubs.

What are the objectives of the AASC program?
- To enhance the physical activity of Australian primary school-aged children through a nationally coordinated program.
- To provide increased opportunities for inclusive participation in quality, safe and fun structured physical activities.
- To grow community capacity and stimulate local community involvement in sport and structured physical activity.

What is the emphasis of the AASC program?
- To encourage local community partnerships.
- To promote a local community approach to increase participation in structured physical activity.
- To provide schools and Out of School Hours Care Services (OSHCS) with support to determine programs that meet the needs of their community.
- To focus on mobility skills and motor-skill development.
- To structure the program on Playing for Life principles and resources.

What is structured physical activity?
In relation to the AASC program, structured physical activity consists of modified sporting games and other energetic activities that are organised and managed by an AASC registered deliveror.

What is Playing for Life?
Playing for Life is an approach to coaching that uses games as the focus of development. By focusing on game-based activities, children are able to:
- develop skills in a realistic and enjoyable context, rather than practising them in isolation and from a technical perspective
- engage in dynamic game-based activities that use a fun approach to developing a range of motor skills.

How can my child become involved in the AASC program?
The program is open to all Australian primary schools and Childcare Benefit-approved OSHCS. Check with your school or OSHCS to see if they have been selected to participate in the program.

Will there be a cost to families for their children to be involved in the program?
The AASC program is a free service provided as part of the Australian Government’s commitment to improving the health and wellbeing of Australian children. Where children are enrolled in an OSHCS service, the program will not incur any additional costs above the cost of the child care.
What are the parameters for delivery of the program in schools and OSHCS?
The program:
- will be delivered in the after-school time slot of 3.00pm to 4.30pm.
- must offer between 2–3 sessions per week
- will be delivered in eight-week blocks per term (except Tasmania, where there will be ten-week blocks over three terms)
- will require a minimum of 15 participants per session (with the option of choosing to target different groups of children for each session).

It is important to note that these parameters may be modified where necessary to meet local needs (for example, remote/indigenous communities, enrolment numbers, etc.).

Who decides on what is delivered in the school or OSHCS?
The school or OSHCS, in consultation with their Regional Coordinator, determines what physical activity programs are delivered. These may include modified junior sport programs or multi-skill based activities. The only requirement is that they use Australian Sports Commission-registered deliverers. The choice will be determined by a number of factors including environment, age/ability level of children, identified barriers to involvement in physical activity, inclusion principles, special-need considerations and local community resources.

The Regional Coordinator will work with the schools and OSHCS to ensure that the programs delivered are varied and fun, encourage maximum participation and provide opportunities for pathway development and growth at the community level.

Who assumes the duty of care for the children?
As the AASC program provides a grant to the school or OSHCS to assist with delivery of their proposed physical activity program, the responsibility and duty of care rests with the school or OSHCS. Conditions of the grant will require that schools and OSHCS, in their proposal, demonstrate how they will meet their duty-of-care requirements.

Who will deliver the structured physical activity programs in the schools and OSHCS?
Deliverers must be registered with the Australian Sports Commission to be able to deliver programs in the schools and OSHCS. Anyone can apply for registration — school teachers, OSHCS staff, development officers from national and state sporting organisations, local club personnel, local government staff, parents, private providers, university students, high school students, etc.

How can a deliverer become registered with the Australian Sports Commission?
Individuals are required to complete and submit an application form to their local AASC Regional Coordinator. To obtain probationary registration, the individual must:
- satisfactorily complete a national police check
- complete the AASC Community Coach training program.
  Training will be provided free of charge by the AASC program
- nominate to be registered as having a ‘multi-skill’ focus and/or a ‘sport-specific’ focus
  - sport-specific deliverers will be required to demonstrate a minimum of 12 months experience within each sport nominated (for example, playing, coaching, officiating and teaching).

What is a ‘multi-skill’ focus?
The AASC has developed a set of training resources for deliverers to use that are non-sport specific activities. Instead they will focus on multi-skill development games and movement activities. The Playing for Life Resource Kit has been constructed to provide a variety of activities across age group and environments. Deliverers are able to register to deliver these activities after completing the AASC training and accreditation program.
**Active After-school Communities – Parent/Guardian Consent Form**

**School \ Out of School Hours Care Service (OSHCS) details:**
- **School or OSHCS Name:** BERRIGAN PUBLIC SCHOOL
- **Activity(s) being delivered:** Term 2 Activities KARATE / SOFTBALL / T-BALL
- **Days Attending Monday / Wednesday (please circle):**

**Child/ren details:** To be completed by Parent/Guardian. PLEASE USE CAPITALS

*Please include all children who are participating in the Active After-school Communities Program this term.*

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**Date of birth**
- dd mm yyyy

**Is child of Aboriginal or Torres Strait Islander origin?** (circle one)
- Yes
- No

**School Year (eg Year 4):**

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**Date of birth**
- dd mm yyyy

**Is child of Aboriginal or Torres Strait Islander origin?** (circle one)
- Yes
- No

**School Year (eg Year 4):**

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<td>M - F</td>
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</tbody>
</table>

**Date of birth**
- dd mm yyyy

**Is child of Aboriginal or Torres Strait Islander origin?** (circle one)
- Yes
- No

**School Year (eg Year 4):**

**Parent/Guardian details:** To be completed by Parent/Guardian. PLEASE USE CAPITALS

<table>
<thead>
<tr>
<th>Parent/Guardian first name</th>
<th>Parent/Guardian last name</th>
<th>Relationship to the child/ren</th>
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</table>

**Does your household speak any languages other than English at home?** (circle one)
- Yes
- No

**If yes, what other languages?**

**Postal address**

**Suburb/town**

**Postcode**

**State/Territory**

**Home landline phone number**

**Work landline phone number (if applicable)**

**Mobile phone number (if applicable)**

**Please turn over**
Child/ren medical information: To be completed by Parent/Guardian

Please tick if your child/ren have any medical conditions and/or take any medication which the activity supervisor(s) need to be aware of?

Child 1  Child 2  Child 3

If ticked above, please provide details for each child:

Consent/Authority to participate in the Active After-school Communities Program:

1. As the parent or legal guardian of the child/ren named above (my child/ren), I give my permission for my child/ren to participate in the Active After-school Communities program ("Active After-school" program) activities specified above, to be conducted by the School OSHC named above.

2. I agree to release the Australian Sports Commission (ASC) from any liability to my child/ren or myself in relation to any injury or illness that my child/ren may suffer, and for loss or damage to property, in connection with the activities, except to the extent that liability arises as a result of the negligence of the ASC.

3. I acknowledge and agree that the School OSHC collects personal information for the purposes of conducting the activities, and that the School OSHC may provide this personal information to the ASC for the purposes of the ASC administering, evaluating and reporting on the "Active After-school" program.

4. I give my permission to the supervisors of the activities appointed by the School OSHC to implement the School OSHC code of conduct and/or take other reasonable measures to ensure the successful conduct of the activities and safety and well-being of the activity participants.

5. In the event of any injury or illness to my child/ren, I authorise the supervisors to apply or arrange first aid and to arrange examination by a registered medical practitioner and, if contact with me is impracticable or impossible, to arrange whatever medical treatment the registered medical practitioner considers necessary at that time. I will pay all medical expenses incurred on behalf of my child/ren.

6. I have provided all information necessary for the supervisors to plan safe participation by my child/ren in the activities, including, if relevant, details of any activities in which my child/ren should not participate in or that should be modified for my child/ren due to medical or other reasons.

Consent/Authority to participate in the Active After-school Communities Program Evaluation:

7. The ASC is undertaking an evaluation of the "Active After-school" program and will need to gather the views of those involved in the "Active After-school" program, including participating children and their parents/guardians. The ASC and its contracted researchers may contact you in the future to invite you to participate in a telephone interview that could take about 15 minutes of your time. The interview may ask you about the types of physical activity your child/ren takes part in, how your child/ren feels about physical activity, what kind of impact the "Active After-school" program has had on your child/ren, and/or how you feel about the "Active After-school" Program.

8. Involvement in the telephone survey is voluntary. Participants will be randomly selected. All responses will be kept confidential and any reporting will be generalised so that no one individual can be identified.

9. Your child/ren, if aged 8 years or older, also may be invited to complete a questionnaire while participating in the "Active After-school" program. This is a short questionnaire that asks him/her about what they like to do after school, how they feel about physical activity, and their opinion of the "Active After-school" program. The questionnaire is filled out right after an "Active After-school" session, for three weeks, and typically takes about 15 minutes each time.

10. Involvement in the child survey is voluntary. Participants will be randomly selected. All responses will be kept confidential and any reporting will be generalised so that no one individual can be identified.

If you tick the box below to indicate that you do grant permission, the details you provide on this form may be passed on to the ASC and its contracted researchers for the above research with participating children.

I GRANT permission .......................................... [ ]

Date: ______/_____/______ [ ]

I have read, understood and agree to the above terms and conditions.

Name ____________________________
Signed ____________________________

Version 2, 22 December 2010, Research and Evaluation Unit
Filming/Photographic Consent Form

Event: The Active After-School Communities ("AASC") program conducted at Berrigan Public School

Date of filming/photography: During operation of the AASC program in 2014

Name of the child (under 18 years of age) to be photographed/filmed:

______________________________

(my child)

I consent to the Australian Sports Commission ("ASC"), and its agents (including without limitation, any photographer, interviewer, creative agency or media organisation) recording images of my child at the Event identified above, for promotional purposes.

I consent to these images of my child being used and disclosed to any person or organisation approved by the ASC, including without limitation, by publishing them as part of a book, poster, brochure or report, newspaper advertisement or article, television advertisement or program, radio advertisement or program and including on the world wide web or any other media.

I also consent to any images of my child taken by the ASC being deposited with the National Sports Information Centre’s Image Library at the ASC in Canberra. A selection of images from the Event will be added to the Image Library. These images can be viewed and ordered by the public through the ASC website.

I agree that the ASC and its agents may edit the images prior to publication, as they consider appropriate, without first consulting me.

______________________________________________________________

Parent/Legal Guardian’s Consent:

I consent to the above on behalf of my child named in this form.

Signed: ________________________________ Date: ________________________________

Print name: ________________________________

Phone: ________________________________

Privacy Statement: The personal information submitted on this form is collected by the ASC for the purpose of obtaining your consent to the use, disclosure and publication of your child’s image. The information will not be disclosed to other parties except where permitted under the Privacy Act 1988.
Happy Mother's Day

Dear...

From...

We really hope you can come.
To their mothers and the special people in their lives.
School children to show their appreciation.
The Morning Tea is a lovely opportunity for the
Followed by Cross Country at 11:30.
(Morning Tea at 11:00) Good coin donation would
Little Presentation at 10:30 for all the guests to watch.
It is going to be a Devonshire Tea and there will be a

For all the special Mums, Grandmas, Nanas, Aunts.

At school on Friday 9th May 2014 we are

Please RSVP to the School office by

7th May 2014 to confirm numbers.

Attending with numbers of guests.
Family will be

Berrigan Public School