### Important Dates

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<th>OCTOBER</th>
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<tr>
<td>Mon 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>AASC - Golf</td>
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<td>Wed 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Musica Viva - Sailing the Sounds of South America</td>
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<td>P&amp;C Meeting</td>
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<td>Fri 17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Tuppal Food &amp; Fibre Festival excursion</td>
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<td>Mon 20&lt;sup&gt;th&lt;/sup&gt;</td>
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**Principal:** Gayle Andriske  
email: berrigan-p.school@det.nsw.edu.au
Welcome back to all our students and staff. I hope everyone had a good break and enjoyed the spring weather. Also welcome to Mr Archer who will be teaching Year 3/4 and Mrs Phillips who will be teaching Year 5/6 while Mrs Andriske and Mrs Tait are on leave until week 3 of this term.

Congratulations
Shae Fennell and Cassandra Renneberg have done extremely well in the ICAS English assessment competition gaining Credits. Congratulations to Shae and Cassandra on a top effort!

Thank you from P&C
Thank you to the parents and helpers who donated their time last Sunday at the Berrigan Show. Keith Phillips, our P&C President, has asked that we extend his thanks on behalf of the P&C on another job well done. We really do appreciate the time and effort our parents and community members volunteer for the benefit of all the children at Berrigan Public School. Sometimes commitment to helping can be an issue but it is so needed and very much appreciated.

Fundamental Movement Skills PE Program
Today Year 5/6, in their Peer Support groups, conducted PE sessions with the whole school targeting Fundamental Movement Skills. This is a Live Life Well @ School Program that will be held each Wednesday morning for eight weeks.

AASC
Our Active After School Care program begins next week on Monday, 13th October and Wednesday, 15th October. Our two sports for term 4 are Golf on a Monday with David Brockie and Hockey on a Wednesday. Enrolment sheets are attached and a reminder that the program is free and a great chance for students to engage in developing skills in different sports under the supervision of Bec Ware. Afternoon tea is provided as well as school staff supervision.

Year 3/4 Excursion
Year 3/4 students were up bright and early on Monday morning to travel to Ballarat for their 3 day excursion. They were very excited, especially Year 3 who are participating in their first major excursion. Thank you to Keith Phillips who accompanied Mrs Andriske. The students travelled with Jerilderie Public School students and their teacher Mrs Rhonda Bryce. The students have told us what a wonderful time they had doing and seeing so many different things. See some photos later in this newsletter.

School Production DVD’s available
DVD’s are now available of this years school production ‘Law & Order: C-rhyme and Pun-ishment’ at a cost of $10, available from the front office.

Grandparents Morning Tea
Wednesday 22nd, our students have invited all their grandparents to a special morning tea. This special event will begin at 10.00am with a visit to the student’s classrooms, followed by a presentation in the hall at 10.30am and finish with the traditional cup of tea and morning tea cooked by students and staff. The students are very excited and thank you to Mrs Arnold and Kinder for the initial idea. Please RSVP on the invitation attached and return to school by Monday 20th October.

Kindergarten Transition
Our Kindergarten Transition Program begins this Friday. This is a wonderful program sponsored by the P&C. It provides a great introduction to our school for our prospective 2015 Kindergarten students. Mrs Arnold will conduct the program, Mrs Emma Phillips will be teaching K/1 and Mrs Sneddon will be teaching Year 5/6 during this time. Welcome to our prospective 2015 kindergarten students.

Robyne Sneddon
Acting Principal

Notes required to be returned
Musica Viva permission note
Tuppal Food & Fibre Festival permission note
Grandparents’ Day invitation/acceptance
School Voluntary Contribution P&C Donation
Text Books

If you require copies of these notes please contact the office
Congratulations to the following ‘Students of the Week’

**Mrs Arnold:**

- Miley Driscoll for superb handwriting for the Show.
- Jack Mcglory for his well written recount about our excursion to Wagga.
- Charlie Magill for her fabulous Show Poster.

**Mrs Stevenson**

- Seth Henderson-Cooper for having a go at everything in class.
- Jye Litchfield for an amazing maths test. Clever boy.
- Lara Willemsen for an outstanding project on Wombats.
- Lachlan O’Dwyer for being such a lovely, generous friend.
- Matthew Fitzpatrick for being a nice friend in class.

**Mrs Cameron:**

- Niclas Renneberg for great level of interest & participation on Ballarat Excursion.
- Piper Mills for efficient work completing tasks.
- Shae Fennell for the most successful gold panner at Ballarat.
- Ben Ackerly for a FANTASTIC support buddy on Ballarat Excursion.
- Darcy Pyle for effort in written work – excursion recount.
- Jebidiah MeyerVale for great interest shown on Ballarat Excursion.
- Tess McLennan for fantastic effort in Term 3. (not in picture)

**Mrs Andriske/Mrs Cameron:**

- Niclas Renneberg for great level of interest & participation on Ballarat Excursion.
- Piper Mills for efficient work completing tasks.
- Shae Fennell for the most successful gold panner at Ballarat.
- Ben Ackerly for a FANTASTIC support buddy on Ballarat Excursion.
- Darcy Pyle for effort in written work – excursion recount.
- Jebidiah MeyerVale for great interest shown on Ballarat Excursion.
- Tess McLennan for fantastic effort in Term 3. (not in picture)

**Mrs Tait:**

- Annabel Middleton for lovely ‘Spring is Sprung’ art work.
- Harley Willemsen for very pleasing input in discussion during reading groups ‘The Mountain Barrier’.
- Britney Gaertner for lovely work in art-‘Spring is Sprung’. (not in picture)
- Ally Trives for terrific work in maths – line graphs. (not in picture)

**Mrs Sneddon:**

- Jye Litchfield for always settling quickly to work.
- Regan Fox for acting responsably with messages for teachers.
- Logan Agnew for improved listening and concentration.

- Jye Litchfield for always settling quickly to work.
Canteen Roster - Term 4

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- Thank you to all our canteen helpers. Please remember if your day(s) are not suitable to organise your own swap and please notify the office.
- Please do not order snacks, lollies or icy poles with your lunch orders.
- PLEASE NOTE: Students are NOT to bring food to school for lunches etc. that requires heating up in the canteen, as this is an OH&S issue.

P&C News

P&C Show Catering
We had a most successful day catering at the show. We had a record number of families who helped out on the day or donated goods. This certainly makes the job easier for all involved. A huge thank you to: Susan Kofoed, Arlena Pyle, Amy Baxter, Craig Litchfield, Kristy Pyle, Roxy Thornton, Kathryn Dickie, Jo Heazlewood, Emma Phillips, Kim Arnold, Michelle McGlory, Carolyn Alexander, Adam Fox, Spud Bonnadio, Shilleagh MeyerVale, Cathie Spunner, Sam Henderson, Korina Barry, Cristina Renneberg, Emma Steel and last but not least IGA for donating bottled water.
We would also like to thank Debbie Burley at the café for helping us out with extra chips when we ran out!
Jo Cameron and Kerrie O'Dwyer

School Notices

Milk Bottle Tops & Coloured Balls of Wool
The school is in need of milk bottle tops and coloured balls of wool for our craft and science. Please drop them into the front office if you have any spare. Thank you.

Community Notices

Berrigan War Memorial Swimming Pool AGM
The pool AGM will be held in the Berrigan Public School library on Wednesday 15th October at 7.30pm.

Portsea Summer Holiday Camp 2015
Berrigan Shire Council has 15 allotted spaces for the Portsea Camp. Applications can be obtained at the Council office and must be returned with a $25.00 deposit by 28th November 2014. Dates for the camp are 11 January 2015 to 17 January 2015. Cost per child $321.00.
For further information please contact Karen on 03 5888 5100.

Berrigan Hospital Auxiliary – Joan Davis Memorial Rose Show & High Tea
Thursday 16th October 2014 at Madill Centre 12noon – 3pm. Entries close by 10am at the Madill Centre. Exhibit fee 50c. Entry $10.00 includes High Tea. For further information contact Marion Dickins.
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Year 3/4 Ballarat Excursion

Ten Pin Bowling
Sovereign Hill
Central Deborah Gold Mine
Maldon Railway
Bus Trip
Blood on the Southern Cross
Awesome!
To Our Grandparents...

In celebration of Grandparents' Day on Sunday 26th October, the Children from Berrigan Public School are holding a special Grandparents’ Morning Tea at Berrigan Public School on Wednesday 22nd October 2014 at 10.00 am.

*10.00 am Open Classrooms
*10.30 Class Presentations in Hall
*11.00-11.30 Morning Tea

We would love you to come and see our school.

Please fill out the slip below and send back to school by Monday 20th October 2014.

Name of Grandchildren: ________________________________

Names of Grandparents attending: _____________________

__________________________________________________
Active After-school Communities

Parent/Guardian fact sheet

What is the Active After-school Communities program?
Active After-school Communities (AASC) is a national program that is part of the Australian Government’s $1.16b Building a Healthy, Active Australia package. It provides primary school-aged children with access to free, structured physical activity programs in the after-school timeslot of 3:00pm to 4:30pm. The program is designed to engage traditionally non-active children in structured physical activities and build pathways with local community organisations, including sporting clubs.

What are the objectives of the AASC program?
- To enhance the physical activity of Australian primary school-aged children through a nationally coordinated program.
- To provide increased opportunities for inclusive participation in quality, safe and fun structured physical activities.
- To grow community capacity and stimulate local community involvement in sport and structured physical activity.

What is the emphasis of the AASC program?
- To encourage local community partnerships.
- To promote a local community approach to increase participation in structured physical activity.
- To provide schools and Out of School Hours Care Services (OSHCS) with support to determine programs that meet the needs of their community.
- To focus on mobility skills and motor-skill development.
- To structure the program on Playing for Life principles and resources.

What is structured physical activity?
In relation to the AASC program, structured physical activity consists of modified sporting games and other energetic activities that are organised and managed by an AASC registered deliverer.

What is Playing for Life?
Playing for Life is an approach to coaching that uses games as the focus of development. By focusing on game-based activities, children are able to:
- develop skills in a realistic and enjoyable context, rather than practising them in isolation and from a technical perspective
- engage in dynamic game-based activities that use a fun approach to developing a range of motor skills.

How can my child become involved in the AASC program?
The program is open to all Australian primary schools and Childcare Benefit-approved OSHCS. Check with your school or OSHCS to see if they have been selected to participate in the program.

Will there be a cost to families for their children to be involved in the program?
The AASC program is a free service provided as part of the Australian Government’s commitment to improving the health and wellbeing of Australian children. Where children are enrolled in an OSHCS service, the program will not incur any additional costs above the cost of the child care.
What are the parameters for delivery of the program in schools and OSHCS?

The program:
- will be delivered in the after-school time slot of 3.00pm to 4.30pm.
- must offer between 2–3 sessions per week.
- will be delivered in eight-week blocks per term (except Tasmania, where there will be ten-week blocks over three terms).
- will require a minimum of 15 participants per session (with the option of choosing to target different groups of children for each session).

It is important to note that these parameters may be modified where necessary to meet local needs (for example, remote/Indigenous communities, enrolment numbers, etc.).

Who decides on what is delivered in the school or OSHCS?

The school or OSHCS, in consultation with their Regional Coordinator, determines what physical activity programs are delivered. These may include modified junior sport programs or multi-skill based activities. The only requirement is that they use Australian Sports Commission-registered deliverers. The choice will be determined by a number of factors including environment, age/ability level of children, identified barriers to involvement in physical activity, inclusion principles, special-need considerations and local community resources.

The Regional Coordinator will work with the schools and OSHCS to ensure that the programs delivered are varied and fun, encourage maximum participation and provide opportunities for pathway development and growth at the community level.

Who assumes the duty of care for the children?

As the AASC program provides a grant to the school or OSHCS to assist with delivery of their proposed physical activity program, the responsibility and duty of care rests with the school or OSHCS. Conditions of the grant will require that schools and OSHCS, in their proposal, demonstrate how they will meet their duty-of-care requirements.

Who will deliver the structured physical activity programs in the schools and OSHCS?

Deliverers must be registered with the Australian Sports Commission to be able to deliver programs in the schools and OSHCS. Anyone can apply for registration — school teachers, OSHCS staff, development officers from national and state sporting organisations, local club personnel, local government staff, parents, private providers, university students, high school students, etc.

How can a deliverer become registered with the Australian Sports Commission?

Individuals are required to complete and submit an application form to their local AASC Regional Coordinator. To obtain probationary registration, the individual must:
- satisfactorily complete a national police check
- complete the AASC Community Coach training program.
  Training will be provided free of charge by the AASC program
- nominate to be registered as having a 'multi-skill' focus and/or a 'sport-specific' focus
  - sport-specific deliverers will be required to demonstrate a minimum of 12 months experience within each sport nominated (for example, playing, coaching, officiating and teaching).

What is a ‘multi-skill’ focus?

The AASC has developed a set of training resources for deliverers to use that are non-sport specific activities. Instead they will focus on multi-skill development games and movement activities. The Playing for Life Resource Kit has been constructed to provide a variety of activities across age group and environments. Deliverers are able to register to deliver these activities after completing the AASC training and accreditation program.
# Active After-school Communities – Parent/Guardian Consent Form

**School / Out of School Hours Care Service (OSHCS) details**

**School or OSHCS Name**: BERRIGAN PUBLIC SCHOOL

**Activity(s) being delivered**: Term 4 | Activities: GOLF / HOCKEY

**Days Attending Monday / Wednesday**

(please circle)

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**Child/ren details**: To be completed by Parent/Guardian. PLEASE USE CAPITALS

Please include all children who are participating in the Active After-school Communities Program this term.

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<tr>
<th>Child 1</th>
<th>First name</th>
<th>Last name</th>
<th>Sex (circle one)</th>
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**Date of birth**

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**Is child of Aboriginal or Torres Strait Islander origin? (circle one)**

Yes No

**School Year (eg Year 4)**

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<th>First name</th>
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**Date of birth**

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**Is child of Aboriginal or Torres Strait Islander origin? (circle one)**

Yes No

**School Year (eg Year 4)**

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<th>Sex (circle one)</th>
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**Date of birth**

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**Is child of Aboriginal or Torres Strait Islander origin? (circle one)**

Yes No

**School Year (eg Year 4)**

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**Parent/Guardian details**: To be completed by Parent/Guardian. PLEASE USE CAPITALS

**Parent/Guardian first name**

**Parent/Guardian last name**

**Relationship to the child/ren**

---

**Does your household speak any languages other than English at home? (circle one)**

Yes No

If yes, what other languages?

---

**Postal address**

---

**Suburb/town**

**Postcode**

**State/Territory**

---

**Home landline phone number**

( )

**Work landline phone number (if applicable)**

( )

**Mobile phone number (if applicable)**

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Please turn over
Child/ren medical information: To be completed by Parent/Guardian

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Please tick if your child/ren have any medical conditions and/or take any medication which the activity supervisor(s) need to be aware of?

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Please tick if there are any activities that your child/ren should not participate in or that should be modified for your child/ren due to medical or other reasons?

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If ticked above, please provide details for each child:

Consent/Authority to participate in the Active After-school Communities Program:

1. I understand that the child/ren named above (my child/ren) have been selected to participate in the Active After-school Communities program ("Active After-school" program) activities specified above, to be conducted by the School/OSHCS named above.

2. I have read and understood all of the terms and conditions of the program and agree to participate in the program.

3. I understand that the School/OSHCS collects personal information for the purposes of conducting the activities, and that the School/OSHCS may provide this personal information to the ASC for the purposes of the ASC administering, evaluating and reporting on the “Active After-school” program.

4. I give my permission to the supervisors of the activities appointed by the School/OSHCS to implement the School/OSHCS code of conduct and/or take other reasonable measures to ensure the successful conduct of the activities and safety and well-being of the activity participants.

5. I have provided all information necessary for the supervisors to plan safe participation by my child/ren in the activities, including, if relevant, details of any activities that my child/ren should not participate in or that should be modified for my child/ren due to medical or other reasons.

Consent/Authority to participate in the Active After-school Communities Program Evaluation:

7. The ASC is undertaking an evaluation of the “Active After-school” program and will need to gather the views of all those involved in the “Active After-school” program, including participating children and their parents/guardians. The ASC and its contracted researchers may contact you in the future to invite you to participate in a telephone interview that could take about 15 minutes of your time. The interview may ask you about the types of physical activity your child/ren takes part in, how your child/ren feels about physical activity, what kind of impact the “Active After-school” program has had on your child/ren, and/or how you feel about the “Active After-school” Program.

8. Involvement in the telephone survey is voluntary. Participants will be randomly selected. All responses will be kept confidential and any reporting will be generalised so that no one individual can be identified.

If you tick the box below to indicate that you do grant permission, the details you provide on this form may be passed on to the ASC and its contracted researchers for the above research with parents/guardians.

| GRANT | permission

9. Your child/ren, if aged 8 years or older, also may be invited to complete a questionnaire while participating in the “Active After-school” program. This is a short questionnaire that asks him/her about what they like to do after school, how they feel about physical activity, and their opinion of the “Active After-school” program. The questionnaire is filled out right after an “Active After-school” session, for three weeks, and typically takes about 15 minutes each time.

10. Involvement in the child survey is voluntary. Participants will be randomly selected. All responses will be kept confidential and any reporting will be generalised so that no one individual can be identified.

If you tick the box below to indicate that you do grant permission, the details you provide on this form may be passed on to the ASC and its contracted researchers for the above research with participating children.

| GRANT | permission

I have read, understood and agree to the above terms and conditions.

Name: 
Signed: 
Date: d d m m y y y y

Version 2, 22 December 2010, Research and Evaluation Unit
Filming/Photographic Consent Form

Event: The Active After-School Communities ('AASC') program conducted at Berrigan Public School

Date of filming/photography: During operation of the AASC program in 2014

Name of the child (under 18 years of age) to be photographed/filmed:

________________________
(my child)

I consent to the Australian Sports Commission ('ASC'), and its agents (including without limitation, any photographer, interviewer, creative agency or media organisation) recording images of my child at the Event identified above, for promotional purposes.

I consent to these images of my child being used and disclosed to any person or organisation approved by the ASC, including without limitation, by publishing them as part of a book, poster, brochure or report, newspaper advertisement or article, television advertisement or program, radio advertisement or program and including on the world wide web or any other media.

I also consent to any images of my child taken by the ASC being deposited with the National Sports Information Centre's Image Library at the ASC in Canberra. A selection of images from the Event will be added to the Image Library. These images can be viewed and ordered by the public through the ASC website.

I agree that the ASC and its agents may edit the images prior to publication, as they consider appropriate, without first consulting me.

Parent/Legal Guardian’s Consent:

I consent to the above on behalf of my child named in this form.

Signed: ________________________________ Date: __________________

Print name: ________________________________

Phone: ________________________________

Privacy Statement: The personal information submitted on this form is collected by the ASC for the purpose of obtaining your consent to the use, disclosure and publication of your child’s image. The information will not be disclosed to other parties except where permitted under the Privacy Act 1988.